

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Mrs	First Name	Ruth and Jenny	Family Name	Whelan and Dudgeon
Position/Role	Teacher and Centre Manager				
Organisation you will represent	Sustainability Learning Centre, Department for Education, Children and Young People				
Personal Bio Max. 100 words	Ruth Whelan and Jenny Dudgeon are teachers at the Sustainability Learning Centre. The Centre is one of five Field Study Centres managed by the Tasmanian Department for Education, Children and Young People. Opened to classes in 2013, the building is a teaching tool in addition to the learning that occurs inside and outside the centre. The Centre has approximately 8000 students visit it each year for excursions. With 17 years of teaching at the Sustainability Learning Centre between them, Ruth and Jenny offer Professional Learning for Tasmanian teachers on Outdoor Classroom, STEAM, Connection to Place, and Sustainability.				
Title of Presentation	Experiential Connection to Place				
Format of Presentation (please select)	<input type="checkbox"/> Oral Presentation (20 minutes) <input checked="" type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input checked="" type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input checked="" type="checkbox"/> Theme 1: Listen <input checked="" type="checkbox"/> Theme 2: Learn <input type="checkbox"/> Theme 3: Transform				
Introduction	During this workshop you will experience learning opportunities, suitable for ages 7 years old to Adult. Version 9 of the Australian Curriculum - HASS and Geography all refer to the importance of place and peoples connection to it. These outdoor opportunities will deepen students connection to place. Through a connection to place a relevance of learning is developed. A concluding conversation will tie the learning opportunities together with pedagogy, curriculum, and student growth.				
Presentation Abstract: max. 300 words	Participants will gather outdoors to experience learning opportunities. Session structure: Introduction and invitation, Sit spot, Ephemeral maps, Travelling story creation, and a group discussion around curriculum, pedagogy, student engagement and growth. We				

	<p>will consider the relevance and practicality of the experiences offered, consider additional provocations and the group's questions.</p> <p>Outdoor learning opportunities that encourage students to connect to place increase the depth of student idea development in areas such as object design, literacy, numeracy, geography, biological sciences, and cross curricular priorities.</p>
<p>Key Message: A short summary of presentation</p>	<p>Learning outdoors creates engagement through environmental stimulus. This engagement encourages students to develop a deeper connection to their learning. Through a connection to place students establish a purpose to their understanding.</p>

All abstracts must be received by 5pm **Friday 26 May 2023 (AEST)**.
We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.