

AAEE Biennial 5th Research Symposium
Researching in Dialogue - Country, Relationalities and Otherness



27 September 2023, University of Wollongong

EOI Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

<p>Convenor Information</p> <ul style="list-style-type: none"> - Full Name - Email - Affiliation - Bio (75 words max) - Hyperlink to Institutional bio 	<p>Dr Eve Mayes, Deakin University Eve.mayes@deakin.edu.au</p> <p>Eve Mayes (she/her) is a Senior Research Fellow and Senior Lecturer in Pedagogy and Curriculum; she was formerly an English and English as an Additional Language/ Dialect teacher. Eve is currently working on the ARC DECRA project Striking Voices: Australian school-aged climate students’ justice activism (2022-2025); see project website: https://strikingvoices.deakin.edu.au/. Her recent book is <i>The Politics of Voice in Education</i>, published by Edinburgh University Press (2023). https://www.deakin.edu.au/about-deakin/people/eve-mayes</p>
	<p>Dr Blanche Verlie, University of Wollongong bverlie@uow.edu.au</p> <p>Blanche Verlie (she/her) is a Lecturer in Sociology. Her work investigates how people experience, understand and respond to climate change, with a focus on affective and emotional experiences and how these unfold in education and youth activism. She is the author of <i>Learning to Live with Climate Change: From Anxiety to Transformation</i>. https://scholars.uow.edu.au/blanche-verlie</p>
	<p>Professor Amy Cutter-Mackenzie-Knowles, Southern Cross University acutterm@scu.edu.au</p> <p>Professor Amy Cutter-Mackenzie-Knowles is a Professor of Sustainability, Environment and Education at Southern Cross University. She is the Executive Dean of the Faculty of Education, as well as the Research Leader of the ‘Sustainability, Environment and the Arts in Education’ (SEAE) Research Centre. Professor Cutter-Mackenzie-Knowles’s research focusses on climate change, childhoodnature, posthuman philosophy, and child-framed research methodologies. Two recent books written by Cutter-Mackenzie-Knowles are <i>Posthuman Research Playspaces: Climate Child Imaginaries</i> (with Rousell, Routledge) and the <i>International Research Handbook on Childhoodnature</i> (with Malone & Barratt Hacking, Springer Nature). https://researchportal.scu.edu.au/esploro/profile/amy_cuttermackenzieknowles/overview</p>
	<p>Dr David Rousell, RMIT University david.rousell@rmit.edu.au</p> <p>David Rousell is a Senior Lecturer in Creative Education at RMIT where he co-directs the Creative Agency Research Lab for transdisciplinary studies of creativity. His research focuses on re-imagining educational cultures, theories, and environments in response to climate change, and often involves creative collaborations with children, young people, and communities. His recent books include <i>Immersive Cartography and Post-Qualitative</i></p>

	<p><i>Inquiry</i> (Routledge, 2021), <i>Doing Rebellious Research</i> (Brill, 2022, w/ Burnard, Mackinlay, & Dragovic), and <i>Posthuman Research Playspaces: Climate Child Imaginaries</i> (Routledge, 2023, w/ Cutter-Mackenzie-Knowles).</p> <p>https://www.rmit.edu.au/contact/staff-contacts/academic-staff/r/rousell-dr-david</p> <p>Dr Thilinka Wijesinghe, Southern Cross University thilinka.wijesinghe@scu.edu.au</p> <p>Dr. Thilinka Wijesinghe is an Early Career Research Fellow at the Southern Cross University - Faculty of Education. Her research mainly focuses on climate change and working with children and young people to discuss it through speculative drama where children are co-researchers of the project. Thilinka's research is cross-disciplinary, and believes that the arts and sciences, when combined and connected, form a powerful bond to seek answers to many issues the world faces.</p> <p>https://researchportal.scu.edu.au/esploro/profile/wijesinghe_wijesinghe/overview</p> <p>Dr Peta White, Deakin University peta.white@deakin.edu.au</p> <p>Peta J. White is an associate professor in science and environmental education at Deakin University. Her current research follows three narratives: science and biology education; sustainability, environmental, and climate change education; and collaborative/activist methodologies and embodied research practice.</p> <p>https://www.deakin.edu.au/about-deakin/people/peta-white</p>
<p>Title of Presentation Max. 70 words</p>	<p>Co-researching with children and young people in environmental education research</p>
<p>Symposium theme</p>	<p><input type="checkbox"/> Country <input checked="" type="checkbox"/> Relationality <input type="checkbox"/> Otherness</p>
<p>Format of Presentation</p>	<p>Panel (30 mins) and jigsaw discussion groups (30 mins)</p>
<p>Dialogue Intention Max. 150 words</p>	<p>Advocacy and activism to move beyond extractive modes of relating to the planet resonate with calls for justice in research with children and young people - beyond extracting young people's 'voices' in research. Researchers in environmental education have called for research that honours children and young people's knowledge, voice and agency in discussions of climate change, researching with, not on, children and young people (Cutter-Mackenzie & Rousell, 2019), in order to relationally build knowledge from the ground up. This panel and jigsaw discussion will explore the possibilities and challenges of co-research methodologies, with the aim to generate ideas for further dissemination (e.g. through a collaboratively-written resource). Prompts for discussion questions surrounding the cultivation and enactment of respectful, just, non-extractive co-research, research team protocols and co-authoring agreements. Jigsaw discussion</p>

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	groups will allow opportunity for attendees to pose additional questions for collective reflection about relational methodologies in environmental education research.
Dialogue Format Max. 150 words	This session will involve an initial dialogical panel discussion, followed by jigsaw discussion groups, between co/-researchers involved in environmental education research. Panellists will include university-affiliated researchers and young people previously and/ or currently involved in co-research. The initial panel discussion will invite panellists to reflect on the methodological, ethical and political possibilities and perplexities of working together across intersectional differences and power relations. Following the panel, panellists and attendees will meet in rotating jigsaw groups (with zoom breakout groups for online attendees) to discuss prompt questions and pose additional questions. The session will involve young people with experience as co-researchers as well as university-based researchers; panellists and participants will be encouraged to keep the language that they use accessible to a wide audience.
Number of participants:	15-30
Pre-reading material or preparatory task	Attendees will be provided with a 2-3 page reading (to be confirmed) prior to the dialogue session - shared in the week before the conference.

EOIs will be reviewed by select members of the event’s organising committee, in relation to the likely contribution of the proposed dialogue to the event’s purposes and values, and dialogue themes and qualities. **For further information or questions about an EOI or the research symposium, please contact Dr. Lisa Siegel via email lisa.siegel@scu.edu.au.**

Due date for EOIs is Friday, 16 June.

Successful Dialogue Convenors will be notified by Friday, 7 July.

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.