

AAEE Biennial 5th Research Symposium

Researching in Dialogue - Country, Relationalities and Otherness



27 September 2023, University of Wollongong

EOI Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
Save your completed form in PDF format and submit via the [submission form on the website](#).

	<p>Annette Gough annette.gough@rmit.edu.au School of Education, RMIT University</p> <p>Bionote: Annette Gough OAM is Professor Emerita of Science and Environmental Education in the School of Education at RMIT University, Melbourne, Australia. She is a past president (1984-1986) and Life Fellow of the Australian Association for Environmental Education (since 1992), and has been co-editor of the Australian Journal of Environmental Education (1998-2002). She has over 150 publications and is co-editor of the Springer book series International Explorations in Outdoor and Environmental Education.</p> <p>https://www.rmit.edu.au/contact/staff-contacts/academic-staff/g/gough-professor-annette</p>
<p>Convenor Information</p> <ul style="list-style-type: none"> - Full Name - Email - Affiliation - Bio (75 words max) - Hyperlink to Institutional bio 	<p>Hilary Whitehouse hilary.whitehouse@jcu.edu.au The Cairns Institute, James Cook University</p> <p>Bionote: Hilary Whitehouse is an adjunct scholar with the Cairns Institute, James Cook University; a member of the editorial team for the Australian Journal of Environmental Education and for the Journal of Environmental Education; and a life member of AAEE. She is known for her work on gender, climate change education, sea country education and counter-extinction education.</p> <p>https://www.cairnsinstitute.jcu.edu.au/hilary-whitehouse/</p>
	<p>Lisa Siegel lisa.siegel@scu.edu.au Faculty of Education, Southern Cross University</p> <p>Bionote: Lisa Siegel holds a PhD in Education (Southern Cross University), an MA in Curriculum and Teaching (Columbia University) and an MA in Social Ecology (University of Western Sydney). She currently teaches environmental education and interdisciplinary education in the Faculty of Education at SCU. Lisa's research is grounded in the understanding of the intra-connectiveness of all phenomena; although the happenings of our human lives are a result of multiple entanglements, there is also the potential for agency in every moment.</p>

	<p>https://researchportal.scu.edu.au/esploro/profile/lisa_siegel/output/all?institution=615CU_INST</p>
	<p>Lorraine Larri larraine.larri@my.jcu.edu.au Renshaw-Hitchen & Associates Pty Ltd</p> <p>Bionote: Dr Lorraine J Larri, is a Cairns Institute Research Fellow and AAEE member. An activist, researcher, program evaluation expert she specialises in environmental adult education and citizenship. Dr Larri publishes work from her PhD on an original facet of adult social movement learning within the Australian Knitting Nannas environmental activist movement which she calls “Nannagogy”. Her transdisciplinary research drew on gender, critical feminist educational gerontology, environmental climate activism, new and traditional media, and craftivism.</p> <p>https://www.researchgate.net/profile/Lorraine-Larri</p>
	<p>Noel Gough n.gough@latrobe.edu.au School of Education, La Trobe University</p> <p>Bionote: Noel Gough is Professor Emeritus in Education at La Trobe University, Melbourne, Victoria. He was formerly Foudation Professor of Outdoor and Environmental Education at La Trobe from 2006-2014. His interests in gender issues in EE include “queering” evolutionary biology and ecofeminist speculative/science fiction stories as object oriented thought experiments.</p> <p>https://scholars.latrobe.edu.au/ngough</p>
Title of Presentation Max. 70 words	Ecofeminisms and Education: Repositioning Gender and Environment in Education
Symposium theme	<input type="checkbox"/> Country <input checked="" type="checkbox"/> Relationality <input checked="" type="checkbox"/> Otherness
Format of Presentation	Short introductions followed by small group discussions evolving into a moveable dialogue and culminating in a fishbowl
Dialogue Intention Max. 150 words	<p>This intended dialogue provides an opportunity to discuss how ecofeminisms have, or could, inform educational theory and practice. Questions that could be explored include:</p> <p>* How is ecofeminist thought currently being taken up in practice in diverse educational sites (e.g., early childhood, elementary, secondary and higher education, informal, community and adult education, activist learning, social learning, public pedagogies)?</p>

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	<ul style="list-style-type: none"> * How does ecofeminist-inspired education, training, or activist pedagogies perpetuate and/or disrupt dominant ideologies about gender and the marginalization of diverse voices? * What affinities and tensions are at play between ecofeminisms and feminist new materialisms, intersectionality, and/or posthumanism, and what might these imply for gender and education? * How could critical environmentally-oriented education movements and subfields (e.g., climate justice education, common worlds pedagogies, critical animal-focused education, critical food education, environmental justice education, Land education, queer ecopedagogies, etc.) be more informed by ecofeminism, and what directions could that take those fields?
<p>Dialogue Format Max. 150 words</p>	<p>The audience will initially be invited to gather into ‘tangles’ (some online, some in person) and deliberate on several key provocations concerning gender and environment related questions in diverse environmental education research settings (early childhood, primary, secondary, tertiary, adult, informal). These ‘tangles’ will then evolve into a moveable dialogue considering questions centred on: How could critical environmentally-oriented education movements and subfields (e.g., climate justice education, common worlds pedagogies, critical animal-focused education, critical food education, environmental justice education, Land education, queer ecopedagogies, etc.) be more informed by ecofeminism, and what directions could that take those fields?. The dialogue will then conclude with a whole group fishbowl that includes both in person and online participants.</p>
<p>Number of participants:</p>	<p>5-25</p>
<p>Pre-reading material or preparatory task</p>	<p>The call for papers for the Special Issue of the journal Gender and Education - available at https://www.lakeheadu.ca/users/R/crussell/cfp-gender-education-ecofeminisms-si - will inform these discussions and provides useful background information and readings.</p>

EOIs will be reviewed by select members of the event’s organising committee, in relation to the likely contribution of the proposed dialogue to the event’s purposes and values, and dialogue themes and qualities. **For further information or questions about an EOI or the research symposium, please contact Dr. Lisa Siegel via email lisa.siegel@scu.edu.au.**

Due date for EOIs is Friday, 16 June.

Successful Dialogue Convenors will be notified by Friday, 7 July.

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.