

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Ms	First Name	Shirani	Family Name	Glover
Position/Role	Executive Director, Communications, Marketing and Engagement				
Organisation you will represent	Exchange for Change, scheme coordinator for Return and Earn				
Personal Bio Max. 100 words	<p>Shirani loves working for organisations that connect with communities and bring about positive change. Over the course of 20 years, she has held communication and engagement positions at all levels of government, as well as in arts and sustainability organisations. Shirani currently leads a team of communication, engagement and marketing superstars at Exchange for Change, focused on making behaviour change a reality.</p> <p>Additional presenter personal bio:</p> <p>Jayne Alba, Learning and Support Teacher at Oxley Park Public School</p> <p>Jayne Alba has been a member of the Environment Team at Oxley Park Public School since 2017 and has been working with a range of outside agencies in the wider school community, delivering sustainable projects to students. Jayne likes to share the school's success with colleagues and encourage other schools to take on environment teams and promote sustainability. AAEE awarded Jayne the NSW Sustainable Teacher of the Year in 2021, and Eco Schools Australia awarded Oxley Park Public School a Green Flag.</p>				
Title of Presentation	Championing student participation in sustainability				
Format of Presentation (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input checked="" type="checkbox"/> Theme 2: Learn <input type="checkbox"/> Theme 3: Transform				

<p>Introduction</p>	<p>Objective: Inspire teachers and educators to engage students on sustainability and how they can individually make a difference, using Return and Earn and programs like it in other states.</p> <p>Outcome: Teachers and educators are inspired to integrate Return and Earn, and programs like it, into their school programs to encourage students' active participation in sustainability. Teachers can also demonstrate the impact individuals can have to help the environment.</p>
<p>Presentation Abstract: max. 300 words</p>	<p>Many schools around NSW are playing a key role in raising awareness of sustainability and the benefits of recycling within their communities. Through Return and Earn success stories, we will showcase how schools are using the scheme to nurture sustainability-minded students and helping shift behaviours and attitudes towards waste within and beyond the classroom.</p> <p>Research recently undertaken through the Australian Association for Environmental Education NSW Chapter (AAEE NSW) found that over 66 per cent of schools surveyed participate in Return and Earn. Over 80 per cent of these schools had implemented an ongoing container collection system to engage students on recycling, sustainability, and the environment.</p> <p>Learn more about how you can integrate Return and Earn, and programs like it across Australia, into the curriculum while also inspiring students to embrace their role as active contributors in the circular economy. Hear from environmental champions, Oxley Park Public School, and the positive impact of this school's sustainability programs.</p>
<p>Key Message: A short summary of presentation</p>	<p>In this presentation, Shirani and Jayne will demonstrate the educational opportunities arising from integrating Return and Earn, and programs like it across Australia, into the school curriculum while also inspiring students to embrace their role as active contributors in the circular economy.</p>

All abstracts must be received by 5pm **Friday** 26 May 2023 (AEST).

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.