

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Ms	First Name	Kelly	Family Name	Stock
Position/Role	Senior Project Officer				
Organisation you will represent	NSW Office of Energy and Climate Change, NSW Treasury				
Personal Bio Max. 100 words	Kelly is a Senior Project Officer with the NSW Office of Energy and Climate Change, Climate Adaptation Land Sector and Opportunity Branch where she has combined her love of teaching and her passion for sustainability to deliver projects to inform and empower communities, businesses, households and government to adapt to climate change. Originally from Canada, she holds a Masters Degree in Outdoor and Environmental Education, Honours Bachelor Degree of Outdoor Recreation, Parks and Tourism, Bachelor of Teaching Degree, and a Diploma of Sustainability and has taught in both outdoor and indoor classrooms across Canada, New Zealand and Australia from early education to adult education.				
Title of Presentation	Collaboration in place: Adaptation in action!				
Format of Presentation (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input checked="" type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform				
Introduction	This presentation will highlight the diverse ways and types of projects that can be used to build resilience that inspires action by NSW community groups and educational institutions to use as best practice. The purpose of the presentation is to promote and share knowledge on community resilience to climate change impacts through collaboration in place and knowledge partnerships.				
Presentation Abstract: max. 300 words	The presentation will begin with an introduction to the NSW Government Increasing Resilience to Climate Change (IRCC) Community Grant Program, profiling three case studies that demonstrate effective collaboration in place through knowledge partnerships. The IRCC Community Grant Program was established to support local				

	<p>communities across NSW to increase their resilience and reduce the impacts from climate change.</p> <p>The case studies presented demonstrate the effectiveness of research and community, including First Nations People, coming together to deliver unique projects with positive outcomes for NSW communities.</p> <p>Video case studies will be used to share stories of adaptation in action, highlighting the opportunities for collaboration between community groups, schools, research institutions, and various regional stakeholders to build capacity to adapt to our changing climate and regenerate the Earth. The projects demonstrate how collaboration in place can transform people of all ages as well as provide examples of innovative and creative on-ground action that builds the resilience of our communities to the impacts of climate change.</p> <p>Following a presentation of the three video case studies, tips and lessons learned will be shared to increase the opportunity to replicate similar outcomes across NSW to extend the reach of these impactful projects and explore future collaboration opportunities in place. This presentation will conclude with considerations for how the IRCC case studies on the AdaptNSW website can be used as a teacher resource and materials for students to extend their knowledge on climate change impacts and adaptation strategies.</p>
<p>Key Message: A short summary of presentation</p>	<p>This presentation explores opportunities for collaboration in place through knowledge partnerships and on-ground action for managing the impacts of climate change in our communities. Case studies will be used to share powerful stories of adaptation in action, highlighting opportunities for educational and research institutions to partner with communities to deliver innovative and impactful projects to build resilience and inspire action.</p>

All abstracts must be received by 5pm **Friday 28 April 2023 (AEST)**.
We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.