

AEE Biennial Conference 2023

Listen, Learn, Transform

25-28 September 2023, University of Wollongong



Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Title	First Name	Abbie/Ben	Family Name	Mitchell/Howes
Position/Role		Abbie - Resources Manager Education Programs Ben - Australian Programs & Volunteer Manager			
Organisation you will represent	Jane Goodall Institute Australia (JGIA)				
Personal Bio Max. 100 words	<p>Abbie has been an environmental educator for almost 10 years. In working with JGIA over the last four years she has developed a number of key programs including writing and editing books for their national Resource Box for Schools program, and creating the ReWild Your School program (see below). Additionally Abbie founded Kids Connecting Nature in 2015 which runs environmental education programs in schools and community, and on behalf of the Royal Botanic Gardens Sydney. In 2019 Abbie's book 'A Hollow is a Home' was published by CSIRO and shortlisted for two awards. Abbie is driven by the vital need to deliver quality and locally relevant environmental education that is curriculum aligned, made for easy adoption by teachers, and to equip people - particularly kids - to make decisions and take action with positive support for nature.</p> <p>Ben has been an environmental educator and geographical field researcher for 10 years. He has a background in climate-resilient agricultural research across the Asia Pacific including field research within Timor Leste, China, New Zealand and across regional Australia. Having taught in classrooms across Victoria and Northern Territory, and worked in education research at The University of Melbourne, he is passionate about equipping a new generation of knowledgeable, hopeful and compassionate youth environmental leaders with an integrated understanding of their local environment. He currently serves as the Australian Programs & Volunteer Manager at the Jane Goodall Institute Australia.</p>				
Title of Presentation	ReWild Your School				
Format of Presentation (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				

<p>Which theme would you prefer to present under? (please select)</p>	<p><input type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform</p>
<p>Introduction</p>	<p>OBJECTIVES - To showcase the RYS program and highlight how locally relevant, repeatable and engaging application benefits learning and supports local biodiversity sustainability.</p> <p>OUTCOMES - For teachers to feel confident in choosing to run this program because:</p> <ol style="list-style-type: none"> 1. RYS easily meets curriculum requirements 2. The content is substantive, relevant and engaging 3. The program can confidently be substituted for existing science/geography units 4. The lesson plans support teachers via examples and thorough explanations 5. RYS provides engaging resources that will engross students 6. RYS provides local results - moving beyond theory to local application 7. It teaches holistic, critical and systems thinking via integrated science perspectives to address real world problems with sustainable solutions.
<p>Presentation Abstract: max. 300 words</p>	<p>STRUCTURE: The presentation will be done via a dynamic PowerPoint presentation supported by a display showcasing the program resources and materials discussed. These will be highlighted during the presentation and ideally available for viewing thereafter.</p> <p>CONTENT: The structure of the presentation is as follows:</p> <ol style="list-style-type: none"> 1. Explain what RYS is: RYS is a hands-on program tailored to investigate & actively promote local species 2. Discuss and showcase the substantial resources that support the program: Teacher lesson sequence, Teacher instructional videos, student workbook, Animal Fact Files, Habitat projects and presentations (for live presentation or pre-recorded video). 3. Provide a method for the program - using a locally relevant Champion Animal as a showcase to demonstrate how to identify species needs and apply solutions 4. Outline the lesson sequence - which translates to a series of '10 Actions' taken by students and how it aligns with the curriculum 5. Discuss how the program is undertaken - via a species specific onsite habitat survey and assessment coupled with consideration of local connectivity and historical species occurrence. 6. Highlight how this program differs from other programs - it emphasises the need for holistic thinking, integrated science perspectives and long term sustainability of outcomes

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	<p>7. Showcase other supporting features - options to buy plants for habitat development, onsite monitoring via program partners, the school being highlighted on a RYS map, signed Jane Goodall certificate.</p> <p>8. Delivery Option - Either as an incursion (which fast tracks the program) or completely teacher led via a provided resource pack.</p>
<p>Key Message: A short summary of presentation</p>	<p>ReWild Your School (RYS) is a hands-on, curriculum aligned program tailored to investigate & actively promote local species</p>

All abstracts must be received by 5pm **Friday 28 April 2023 (AEST)**.

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.