## AAEE Biennial Conference 2023 Listen, Learn, Transform

25-28 September 2023, University of Wollongong



## **Abstract Submission Form and Speaker Profile**

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio) Save your completed form in PDF format and submit via the <u>submission form on the website</u>.

Title	Mrs	First Name	Sue	Family Name	Martin
Position/Role		Ecology officer			
Organisation you will represent		Australian Jesuit Province			
Personal Bio Max. 100 words		Sue is passionately involved in supporting environmental educators across NSW and is currently chair of EE NSW and helps coordinate AuSSA. Sue lives on Darug Country with the mighty Dyarubbin flowing through. Sue has over thirty-five years' experience starting out teaching agriculture, but then moving to look after the local environment working in catchment management and also as a local government educator, and now also chairs the local Landcare network CHEN. Sue is currently the Ecology officer for the Australian Jesuit Province. Sue hopes we can find ways to live and work more sustainably, regenerating and caring for our common home.			
Title of Presentation		Australian Jesuit Schools link, learn and share together to care for our common home.			
Format of Presentation (please select)		<ul> <li>☑ Oral Presentation (20 minutes)</li> <li>☐ Workshop - 60 minutes (eg interactive indoor session)</li> <li>☐ Workshop - 120 minutes (eg outdoor activity)</li> <li>Indicate your preferred presentation types (you may select more than one)</li> <li>NB: We may not be able to offer your preferred option</li> </ul>			
Which theme would you prefer to present under? (please select)		☐ Theme 1: Listen ☐ Theme 2: Learn ☑ Theme 3: Transform			
Introduction		Understanding change theory, understanding what makes communities of practice succeed, stories of success from the Jesuit Schools Network and acknowledging the barriers in our school system.			
Presentation Abstract: max. 300 words		Change is hard, changing culture is harder! We as environmental educators have a big job to change the culture within our schools to one of education for sustainability. One way we can make change happen is creating communities of practice or networks across our schools. Networks need support and leaderships so as a sustainability vision can be shared. This presentation will use the Jesuit Care for our Common Home Network as a			

case study of how change can happen. We will share the good news and hope for the future as Jesuit schools across Australia take on the challenge to be sustainable organisations.

Jesuit Education Australia JEA has created a series of professional learning communities. One of them is focussed on the Jesuit priority "care for our common home" known as an apostolic preference and is a global Ignatian priority. This priority is for all Jesuit schools and allows a conversation to occur globally through Educate Magis the global Jesuit schools platform. In Australia there are eleven Jesuit and companion schools. Each school has been tasked to name the sustainability coordinator and each school supports the sustainability journey in different ways. Professional sharing amongst colleagues and development are key components to the Jesuit and Companion School Network.

Jesuit schools also have the Catholic Earthcare program and Laudato Si' platform as resources to draw on as well as the local Sustainable School initiatives that each state and territory manages.

## **Key Message:** A short summary of presentation

Communities of Practice CoP are an important way to make change happen.

Finding the change makers in our Jesuit schools who have been tasked by the school to ensure sustainability cross-curriculum priority and the Jesuit "care for our common home" priority are embedded ensures the CoP succeeds.

Supporting the change makers in each school by the Australian Jesuit Education ministry is important if the Jesuit priority is to succeed.

All abstracts must be received by 5pm **Friday** 28 April 2023 (AEST). We expect to notify speakers by mid June

**Note:** confirmed presenters will be required to register for the conference and pay the relevant registration fees.