

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Dr/ Mr	First Name	Amanda/ Christian	Family Name	Lloyd/ Eckhardt
Position/Role	Nature Play Development Manager/ Manager of Education and Community Programs				
Organisation you will represent	Greater Sydney Parklands				
Personal Bio Max. 100 words	<p>First Presenter: Dr Amanda Lloyd - Nature Play Development Manager</p> <p>Dr Amanda Lloyd is an educator with experience teaching and adventuring outdoors. She has held numerous roles making cubby houses and advocating for others to make them too. Amanda is currently the Nature Play Development Manager for Greater Sydney Parklands.</p> <p>Second Presenter: Mr Christian Eckhardt - Manager of Education and Community Programs</p> <p>Christian Eckardt leads the Manager of Education and Community programs at Greater Sydney Parklands. Growing up in Germany, he is well acquainted with the model of forest schools and brings unique experiences from this to the Australian outdoor learning scene.</p>				
Title of Presentation	Outdoor Learning: Transforming Pedagogical Thinking and Practice.				
Format of Presentation (please select)	<input type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input checked="" type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform				
Introduction	This workshop will enable participants to explore nature pedagogy in theory and practice. Activities covered will be able to be utilised in various educational settings to enhance outdoor learning, nature play and environmental education activities.				

<p>Presentation Abstract: max. 300 words</p>	<p>Outdoor Learning: Transforming Pedagogical Thinking and Practice is an outdoor workshop, offering a “taste” of the Centennial Parklands “Introduction to Outdoor Learning, Bush School and Nature Play” course. The workshop is for educators who wish to further incorporate nature pedagogies within their environmental education programs, in outdoor learning, bush kinder or nature play style activities.</p> <p>The workshop will encourage participants to think about what, how and why we teach outdoors. All activities are hands-on, offering participants a way to transform their pedagogy and energise their teaching practice.</p> <p>In the workshop we will discuss “What can be taught outdoors, should be”, and collectively answer how this can look in early childhood, school, or environmental education settings.</p> <p>Concepts covered in the workshop will be:</p> <ul style="list-style-type: none"> • Nature pedagogies • Benefits of outdoor learning/nature play for students • Wellbeing promoting activities, including mindfulness • Connection to place, self and others • Developing literacy and language in outdoor play • Geographical and scientific concepts • Outdoor learning to develop wellbeing and resilience. <p>Throughout the workshop we will specifically look at how outdoor learning is a way to deliver environmental education concepts. Looking at connection to place to develop environmental advocacy. This is fun, highly engaging, and participatory workshop where you will learn from each other and your facilitators. It is an opportunity to learn skills and refresh your outdoor learning toolkit.</p> <p>Participants will need to come dressed comfortably for all weathers e.g. hat, raincoat.</p>
<p>Key Message: A short summary of presentation</p>	<p>The workshop aims to use the theories and practices of nature pedagogy to enhance environmental education in an outdoor environment.</p>

All abstracts must be received by 5pm **Friday 26 May 2023** (AEST).

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.