

### Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

<b>Title</b>	DR	<b>First Name</b>	Tony	<b>Family Name</b>	Keeble
<b>Position/Role</b>	Principal				
<b>Organisation you will represent</b>	Outdoor School				
<b>Personal Bio</b> Max. 100 words	In 2021, Tony was awarded a PhD for his work in examining the role education plays in developing social capital amongst year 9 students in rural Victoria. The research concentrated on a program called 'Future Makers', where students develop a destiny dialogue and articulate areas they would like to focus including climate change, First Nations culture and sustainability for a better world. Tony has also been instrumental in developing full immersion programs in the Kimberley region of Australia where his substantial relationships with the mob are guiding young Australians to an area of truth telling.				
<b>Title of Presentation</b>	First Nations curriculum outcomes through student voice.				
<b>Format of Presentation</b> (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
<b>Which theme would you prefer to present under?</b> (please select)	<input type="checkbox"/> Theme 1: Listen <input checked="" type="checkbox"/> Theme 2: Learn <input type="checkbox"/> Theme 3: Transform				
<b>Introduction</b>	This presentation outlines a three week curriculum journey with the Nyikina Mangala people of the Kimberley, that culminates in the understandings of First Nations through student voice.				
<b>Presentation Abstract:</b> max. 300 words	Jarlmadangah Burru Aboriginal Community (JBAC) is a treasured First Nations community situated on Nyikina Mangala land approximately 100Km south of Derby and 300Km east of Broome in the Kimberley region of Western Australia. Each year, Outdoor School takes students to JBAC for an 18 day full immersion program that focuses on engaging and exploring the common ground between Western and First Nations ways of learning, knowing and being. The presentation looks at the curriculum areas of citizenship, diversity and identity and the intended and unintended causes and effects of				

	extension of colonisation of European powers on Aboriginal people. The presentation finishes with a video that focusses on student voice and the learnings and wonderings obtained from the educational experience of being on Country. Their insights are powerful and their wonderings have the potential to transform educational delivery.
<b>Key Message:</b> A short summary of presentation	This presentation showcases an educational program run in the Kimberley on Nyikina Magala Country and outlines the learnings year 10 students gained from the curriculum delivered, time on Country and the relationships with people.

All abstracts must be received by 5pm **Friday** 26 May 2023 (AEST).

We expect to notify speakers by mid June

**Note:** confirmed presenters will be required to register for the conference and pay the relevant registration fees.