

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

| | | | | | |
|--|---|-------------------|-------|--------------------|-----|
| Title | Ms | First Name | Robyn | Family Name | Fox |
| Position/Role | Academic | | | | |
| Organisation you will represent | I am affiliated with the University of the Sunshine Coast and the Outdoors NSWACT Climate Change Sub Committee. | | | | |
| Personal Bio Max. 100 words | Robyn Fox is an Associate Lecturer in the Bachelor of Recreation and Outdoor Environmental Studies at Sunshine Coast University. Robyn is a member of the AAEEQ committee and helps to keep members informed on community events through social media posts and newsletter content. Robyn is passionate about sustainability, climate awareness, action and community engagement. Robyn enjoys spending time outdoors with her family and friends, with a passion for extended journeys in a kayak, raft, on foot or on a bike. | | | | |
| Title of Presentation | Climate change conversations in environmental education | | | | |
| Format of Presentation (please select) | <input type="checkbox"/> Oral Presentation (20 minutes) <input checked="" type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option | | | | |
| Which theme would you prefer to present under? (please select) | <input type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform | | | | |
| Introduction | In this presentation, we aim to engage in open and honest conversations about the effects of climate change and the opportunities it presents. We encourage everyone to share their personal climate stories and actively listen to those of others. Together, we can create a safe and hopeful space for dialogue about the future. Be ready to participate! | | | | |
| Presentation Abstract: max. 300 words | In order for everyone to thrive, the well-being of both children and the planet must be in balance (Louv, 2011). Sadly, due to the impact of the Anthropocene, climate change is exacerbating this balance and endangering the health of our planet. As a result, many young people are experiencing climate grief and anxiety. This is where Environmental | | | | |

| | |
|--|--|
| | <p>Education (EE) plays a crucial role. EE provides an ideal platform to equip students with the knowledge and skills necessary to be the change agents that the world needs. EE educators have a moral responsibility to plan and provide experiences that educate students and activity providers about climate change and inspire them to take action (Fox & Thomas, 2022). EE can offer practical and experiential learning opportunities that are not available in other disciplines, enabling participants to prepare for the impacts of climate change through a climate-responsive curriculum.</p> <p>This presentation will explore the importance of discussing climate change within EE at multiple levels, including practitioner/program and management, and offer practical ways to initiate and develop these conversations. Let's work together to engage in climate change conversations now and in the future.</p> |
| <p>Key Message: A short summary of presentation</p> | <p>Join us for an insightful presentation that highlights the urgent importance of involving everyone in discussions about climate change. Our focus will be on exploring the impact and opportunities of climate change, while also providing you with conversation starters to initiate dialogue within your community. By the end of this presentation, you will feel empowered and inspired to take meaningful action towards climate justice.</p> |

All abstracts must be received by 5pm **Friday 28 April 2023 (AEST)**.

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.