

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Dr	First Name	Belinda	Family Name	Christie
Position/Role		Sustainability Academic			
Organisation you will represent		School of Life and Environmental Sciences, Deakin University; Centre for Urban Transitions, Swinburne University of Technology			
Personal Bio Max. 100 words		Dr Belinda Christie is a Sustainability Academic, Lecturer, and Social Environmental Scientist with the School of Life and Environmental Sciences, Deakin University, and an Adjunct Research Fellow with the Centre for Urban Transitions, at Swinburne University of Technology, Melbourne. Her research and teaching interests lie in the fields of environmental sustainability, urban climate change mitigation and adaption, environmental impact assessment, environmental behaviour change, education for sustainability, and the emerging field of spiritual ecology. Her current research and writing explores mindfulness-based practices for sustainability and climate resilience.			
Title of Presentation		Compost research learnings through the lens of systems change and social justice: A call for more than just education.			
Format of Presentation (please select)		<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option			
Which theme would you prefer to present under? (please select)		<input checked="" type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input type="checkbox"/> Theme 3: Transform			
Introduction		The objective of this presentation is to encourage further discussion of practical ways in which we can include marginalised voices in our environmental and sustainability education programs and research; and do so in a way that supports the transformation of systems and structures that uphold social and economic injustice. Educators and researchers attending this presentation will leave with tools and further understanding about how to consider social and economic justice in their own projects.			
Presentation Abstract: max. 300 words		True sustainability cannot exist without also creating purposeful movement towards social and economic justice. Yet many of our environmental and sustainability projects are often largely focused on low environmental impact outcomes, without deeper consideration of the social and economic justice context, barriers, systems, and			

	<p>structures in which we are asking people to adopt sustainability practices. Who gets to participate in, and benefit from, sustainability projects? Is a project really an example of 'sustainability' if certain people within our communities are excluded from participating? And are our sustainability projects accidentally further entrenching social or economic injustice?</p> <p>To further explore these questions, this presentation will draw on the experience of the author's Cooperative Research Centre (CRC) for Low Carbon Living action-research project which investigated composting across various urban settings; with communities in high-rise apartment buildings, commercial kitchens, hotel restaurants, and local council office buildings. Lessons (including a fair few mistakes) from conducting this action-research directly with community and local businesses revealed that our sustainability projects must also wrestle with the systems, context, and social structures in which we are asking people to adopt sustainability practices. Doing so would result in far greater outcomes for both people and planet. Drawing on behaviour change theory, trauma-informed environmental education pedagogy and practice, and lived experience, this presentation will explore the outcomes of this community composting research through a social justice lens. It seeks to explore how and why we need to make a deeper commitment to pursuing social and economic justice within our sustainability and education programs alongside our environmental goals.</p>
<p>Key Message: A short summary of presentation</p>	<p>This presentation will critically reflect on the outcomes of community composting academic action-research through a social justice lens. It seeks to explore how and why we need to make a deeper commitment to pursuing social and economic justice within our sustainability and education programs alongside our environmental goals.</p>

All abstracts must be received by 5pm **Friday 28 April 2023** (AEST).
We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.