AAEE Biennial Conference 2023 Listen, Learn, Transform

25-27 September 2023, University of Wollongong



Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio) Save your completed form in PDF format and submit via the <u>submission form on the website</u>.

| Title | Title | First Name | Mandy | Family Name | Botterell |
|--|-------|---|-------|-------------|-----------|
| Position/Role | | Environmental Educator | | | |
| Organisation you will represent | | Sunshine Coast Council | | | |
| Personal Bio Max. 100 words | | The Sunshine Coast Council Kids in Action Program is delivered by a coordinating team of Council staff and external contractors - Mandy Botterell, environmental education officer with Sunshine Coast Council; Doctor Lisa Ryan, lecturer in curriculum and pedagogy at University of Southern Queensland; Karen Shaw, environmental education officer and owner/operator of Brush Turkey Enterprises; Brianna Shaw, Kabi Kabi Traditional Custodian and owner/operator of the business Wattle-It Bri; and Michael Gilles, Senior Officer of Council's Environmental Visitor Centres - who will share the transformative successes and learnings experienced by Kids in Action over 11 years of operation. | | | |
| Title of Presentation | | Kids in Action: A transferable model of learning shaping the next generation of environmental custodians | | | |
| Format of Presentation (please select) | | ☑ Oral Presentation (20 minutes) ☑ Workshop - 60 minutes (eg interactive indoor session) ☐ Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option | | | |
| Which theme would you prefer to present under? (please select) | | ☐ Theme 1: Listen ☐ Theme 2: Learn ☑ Theme 3: Transform | | | |
| Introduction | | Pioneered by Sunshine Coast Council as a local government environmental education program, Kids in Action (KIA) invests in children as the region's future environmental custodians and leaders. The program cultivates leadership and citizenship skills through a range of processes including participatory project-based pedagogies on locally-relevant topics, effective peer-to-peer teaching, strategic teacher-resourcing, community codesigned programing and intergenerational learning. Of great importance, is the partnership and relationship the program nurtures with Traditional Custodians and First Nations People in connecting kids with Culture and Country, and to authentically work together towards self-determined program co-design. Currently in it's 11th year, the program has won numerous awards and continues to grow, evolve and deliver | | | |

transformational learning outcomes within our community. As such it demonstrates effective environmental education practice and offers insight towards a transferable model of fostering active, engaged citizenship in schools and communities.

Kids in Action builds on the Kids Teaching Kids model, which engages and supports local schools in addressing local environmental issues through curriculum inquiry and strategic teacher resourcing and training in effective environmental education. The presentations will share the KIA model and our transformative 12-year journey from different partner perspectives.

Informed by rigorous stakeholder evaluation, KIA is delivered through three key events staged annually: 1. Environmental Projects Day (EPD) — connects and immerses students in nature through a multi-disciplined field experience engaging them in on-ground environmental education, exploration and practice with community mentors; 2. Kids Teaching Kids (KTK) Conference — students research, plan and generate a project-based learning experiences to showcase and share with students from other schools at an outdoor conference; and 3. KIA Road Show — schools are given opportunities to share their project learnings more broadly with the community.

Presentation Abstract: max. 300 words

Central to the success of the program, and its core foundation, is the creation of a dynamic space that fosters relationships, partnerships and collaboration – the nurturing of a community with a core effort, passion and hope, that's transforming cultural change. Of importance are the valuable two-ways lessons that occur across generations when genuine learning exchanges and partnerships are fostered between Traditional, current and future custodians. This plays a significant role in connecting, not just youth, but the broader community, with First Nations People and Culture in learning to care for Country and in building deeper custodial values.

Participants of the presentation and workshop will have the opportunity to actively experience, a sampler of the program featuring some of the program's most powerful projects from its 11-year history, from different partner perspectives – youth, Traditional Custodians, community mentors, sponsors and the coordinating team. These experiences provide a springboard for reflection and discussion on key strengths, challenges, opportunities and potential transferable learnings of the Kids in Action Program that may be applied to participants' own contexts

Key Message:A short summary of presentation

The Sunshine Coast Council's Kids in Action Program demonstrates a model of genuine intergenerational, participatory project-based and peer-to-peer learning exchanges, that fosters genuine partnerships and relationship for program agency and co-design. The transferrable learnings of this program are applicable to a diversity of contexts and may assist you with transforming cultural change through your practice.

All abstracts must be received by 5pm **Friday** 28 April 2023 (AEST). We expect to notify speakers by mid June

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Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.