

AAEE Biennial Conference 2023

Listen, Learn, Transform

25-27 September 2023, University of Wollongong



Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

Title		First Name	Ash	Family Name	Markstone
Position/Role	Lecturer				
Organisation you will represent	Univeristy of Wollongong				
Personal Bio Max. 100 words	<p>Ash Markstone (Academic UOW) is a First Nations Dunghutti academic, based at the University of Wollongong. Her research areas extend across Indigenous Studies, environmental protection, domestic violence, sovereignty, futurisms, history, education, advocacy, and justice.</p> <p>Stephanie Beaupark (Academic UOW) is a Ngugi Associate Lecturer with the school of Geography and Sustainable Communities and Indigenous science PhD candidate at the University of Wollongong researching ways to connect art and science through Country.</p> <p>Crystal Arnold (Academic UOW) is a Gundungurra women, PhD candidate, and Associate Lecturer in the School of Geography and Sustainable Communities. Crystal aims to show how Indigenous ontologies can contribute to and work with current environmental practices around weeds.</p>				
Title of Presentation	Reclaiming Sovereignty through Holistic Environmental Education: Indigenous Perspectives from Country				
Format of Presentation (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input checked="" type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input checked="" type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input type="checkbox"/> Theme 3: Transform				
Introduction	This combination presentation and workshop will use a holistic approach to highlight the importance of Indigenous knowledges of environment, science, and art to listen to and heal Country in Australia. Beginning with the presentation, we will speak to the background to our three research areas and then explore the ways that they are connected. Then we will move to our outdoor workshop, where we will listen to Country				

	to identify its needs and how we can collectively work to heal it. We will finish the workshop by utilising healthy components of Country to create and connect through Indigenous art practice. Participants will leave this presentation and workshop with a greater understanding of the role they play as individuals, community members, and educators in listening to and healing Country
Presentation Abstract: max. 300 words	Led by three First Nations women, this presentation and workshop propose a three-step approach to highlight Indigenous knowledge of environment, science, and art to listen to and heal Country in Australia. Indigenous environmental protection movements, listening to Country to identify its specific needs, and utilising Country's healthy components to create and connect through Indigenous art practices are all closely interwoven aspects of an overall obligation to care for and connect to Country. This presentation and workshop advocate for sustainable and ethical practices that do not cause harm but instead benefit the environment and Indigenous people. A harmonious, holistic relationship with the land is necessary to achieve this goal, emphasising the interconnectedness of Indigenous epistemology and the idea that to look after Country is to look after self and family. This presentation and workshop make clear the necessity of integration of Indigenous knowledge systems and environmental education to create a sustainable future. Ultimately, by exploring Indigenous perspectives on sovereignty through a holistic environmental education model, participants will leave this presentation and workshop with a greater understanding of their role as individuals, community members, and educators in listening to and healing Country in partnership with Indigenous peoples.
Key Message: A short summary of presentation	Participants will leave this presentation and workshop with a greater understanding of the role they play as individuals, community members, and educators in listening to and healing Country in partnership with Indigenous peoples.

All abstracts must be received by 5pm **Friday 28 April 2023 (AEST)**.

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.