

AEE Biennial Conference 2023

Listen, Learn, Transform

25-27 September 2023, University of Wollongong



Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	DR	First Name	Peter	Family Name	Andersen
Position/Role	Senior Lecturer				
Organisation you will represent	University of Wollongong				
Personal Bio Max. 100 words	Peter is a Senior Lecturer and Head of Students in the School of Education, University of Wollongong. Peter teaches Environmental Education and Professional Development to pre-service Primary School teachers. His research interests lie how to support primary school students to be environmental change agents in their schools, family homes and communities and how to best support teachers to thrive in the complex worlds of primary and secondary education.				
Title of Presentation	Exploration of a co-designed environmental education program: a collaborative project between Edmund Rice College, the University of Wollongong and The Australian Research Council Centre of Excellence for Australian Biodiversity and Heritage.				
Format of Presentation (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input checked="" type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform				
Introduction	Please detail content and structure of your presentation				
Presentation Abstract: max. 300 words	The presentation will provide audience members with insights into what took place when a group of Yr.10 students and their teachers co-designed an action-oriented Environmental Education unit of work; the influence of the co-design process on the participating teachers' pedagogies and participating students' environmental attitudes and behaviours; and the research methodology and findings. The presentation will also provide the audience members with a deeper understanding of how 'student voice' can support educators to create Environmental Education programs; and how cutting-edge research can support educators to design Environmental Education programs				

	underpinned by the Australian Curriculum Cross Curriculum Priorities and General Capabilities.
<p>Key Message: A short summary of presentation</p>	<p>For environmental educators:</p> <ol style="list-style-type: none"> 1) A deeper understanding of the importance of giving students a voice in the design of their programs. 2) A deeper understanding of how to incorporate Sustainability (Cross Curriculum Priority) and Critical and Creative Thinking (General Capability) into their programs. 3) A deeper understanding of the importance of using latest environmental research in designing environmental education programs. <p>For environmental education researchers:</p> <ol style="list-style-type: none"> 1) A deeper understanding of qualitative research methodology in environmental education

All abstracts must be received by 5pm **Friday** 26 May 2023 (AEST).
We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.