

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Mrs	First Name	Jayne	Family Name	Alba
Position/Role	Learning and Support Teacher				
Organisation you will represent	Oxley Park Public School, Department of Education				
Personal Bio Max. 100 words	Jayne Alba has been a member of the Environment Team at Oxley Park Public School since 2017 and has been working with a range of outside agencies in the wider school community, delivering sustainable projects to students. Jayne likes to share the school's success with colleagues and encourage other schools to take on environment teams and promote sustainability. AAEE awarded Jayne the NSW Sustainable Teacher of the Year in 2021, and Eco Schools Australia awarded Oxley Park Public School a Green Flag.				
Title of Presentation	Kitchen Garden Programs - Learning together for a sustainable future				
Format of Presentation (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input checked="" type="checkbox"/> Theme 2: Learn <input type="checkbox"/> Theme 3: Transform				
Introduction	Objective: Introduce Kitchen Garden Programs and equip educators and schools with knowledge, skills and values. Explore this program and how it is connected to syllabus outcomes and the new Department of Education's Sustainability Goals for 2023. Outcome: Schools adopting sustainable practices are learning together and transforming school communities.				
Presentation Abstract: max. 300 words	Sustainable education is important, and it equips teachers, students and families with knowledge, skills, and values, that allow them to make informed decisions about maintaining their own health, wellbeing, that of the planet and of their wider school community. The presentation will be delivered using power point and the content of the presentation will explore the Department of Education's 9 sustainability goals, 27 actions and 5 priorities and how these can be achieved within all schools. The slides will explain				

	<p>each goal and how easy these can be achieved by making small changes to school programs and incorporating sustainable practices such as kitchen garden programs. The message of the presentation is ‘Learn’. It's about learning together, making small changes to people’s daily lives, routines, and choices they make that will have a positive impact and outcomes for biodiversity. This includes the vast number of lifeforms on earth including plants, animals, and micro-organisms within our ecosystem. The desired outcome of the presentation will be to encourage others, who then hopefully will pass on and share this enthusiasm and knowledge with others.</p>
<p>Key Message: A short summary of presentation</p>	<p>The Department of Education has released 9 sustainability goals for 2030 and 27 actions for 2023. This target measure aligns with Australia’s commitment to the United Nations Sustainable Development Goals. The Department of Education also has 5 sustainability priorities. The presentation will explore the goals, actions and five priorities on how school communities can begin to plan and explore ways in which to achieve these goals by incorporating sustainable practices like kitchen garden programs. The goals and actions are not difficult when presented into practical solutions for programs that are easy to achieve in every school setting.</p> <p>The 9 goals (27 actions are embedded in the goals) are:</p> <p>Goal 1. Sustainability is embedded into school practices. Goal 2. Every school is a verified healthy and inclusive learning environment. Goal 3. Every school is an asset for its community, all year round. Goal 4. We eliminate resource waste. Goal 5. We are net zero emissions in operation. Goal 6. We have a robust plan for adaptation. Goal 7. We demonstrate leadership by investing in innovation. Goal 8. Department staff confidently contribute to our sustainability priorities. Goal 9. We measure our social and environmental impact.</p> <p>The 5 priorities are:</p> <p>1) Unlock human potential – by empowering educators and schools with the confidence, creativity, and resources to make a start on implementing a kitchen garden program. 2) Foster connections – embed caring for country, diversity, and wider school community projects. 3) Act on climate change – how to model sustainable practices that are practical at school and home. 4) Consume responsibly – demonstrate reducing food waste and consumption. 5) Build resilience – equip educators and school communities to work towards change.</p>

All abstracts must be received by 5pm **Friday** 28 April 2023 (AEST).

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.