

AAEE Biennial Conference 2023

Listen, Learn, Transform

25-27 September 2023, University of Wollongong



Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Mr	First Name	Mark	Family Name	Cridland
Position/Role	Principal				
Organisation you will represent	Tallebudgera Outdoor and Environmental Education Centre				
Personal Bio Max. 100 words	I have been a principal of outdoor and environmental education centres for 30 years and currently Principal at the Tallebudgera O&EEC which has two campuses one located on North Palm Beach on the Gold Coast and the second located in the Currumbin Valley. During my time as Principal I have been priviledged to work with First Nations Communities across Queensland to listen and learn from them to create authentic learning experiences that embed First Nations histories and cultures into programs.				
Title of Presentation	Listening to First Nations Communities - Process before Product				
Format of Presentation (please select)	<input type="checkbox"/> Oral Presentation (20 minutes) <input checked="" type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform				
Introduction	Many school leaders and teaching staff are nervous about stepping into cultural spaces in case they make a mistake and offend someone. They often do not know how to go about engaging with Community and are not confident they have the skills. This workshop provides participants with knowledge and understanding about why issues may arise and a process to follow that promotes a more authentic and sustainable relationships and outcomes. This workshop presents a model that prioritises process over product when working in the Third Cultural Space.				
Presentation Abstract: max. 300 words	The Buyei Framework, which uses the metaphor of the fig tree <i>Ficus Virens</i> , came about organically as we made gradual progress on our reconciliation journey. When we reflected on what was working well and why, we realised we were following a process that began with the 'Why' and progressed through to the 'How'. In 'Sand Talk', Tyson Yunkaporta describes his engagement process using the metaphor of spirit, heart, head				

	<p>and hands. We could see that this aligned perfectly with the Buyei Framework. It was confirmed again when he wrote about Noongar Elder Mumma Doris Shillingsworth's 'process that could be used by anyone to come to Indigenous knowledge productively and without doing damage', which she named Respect, Connect, Reflect, Direct and she insisted on that order. We have included these terms in the framework to honour and respect their voices.</p> <p>The Narragunnawali: Reconciliation in Education platform supports schools to develop environments that foster a high level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions. Working on our Reconciliation Action Plan, we realised their advice to first spend time on the Vision to make sure this is meaningful before moving on to determining who will be on the working party, the goals and the actions, also closely aligned to the Buyei Framework.</p> <p>It is a very simple framework to understand, but it takes awareness and commitment to put it into action. We frequently see schools start with the 'leaves', or the actions, without giving any thought to why they are doing it or who they should have consulted with prior to starting. This has the potential to destroy trust and relationships, and the project fails.</p> <p>The Buyei Framework is built on the foundation of respectful and trusting relationships. It is transferable to all schools and organisations and can be contextualised to meet the needs of their local Community.</p>
<p>Key Message: A short summary of presentation</p>	<p>When embedding Aboriginal and Torres Strait Islander perspectives into Outdoor and Environmental Education programs it is critical to prioritise process over product by starting with the vision and building authentic and sustainable relationships with Community.</p>

All abstracts must be received by 5pm **Friday 26 May 2023 (AEST)**.

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.