

### Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)  
 Save your completed form in PDF format and submit via the **submission form on the website**.

<b>Title</b>	Dr	<b>First Name</b>	Misol	<b>Family Name</b>	Kim
<b>Position/Role</b>	Lecturer				
<b>Organisation you will represent</b>	Monash University				
<b>Personal Bio</b> Max. 100 words	<p>Dr Misol Kim is a Course Coordinator/lecturer of Master of Environment and Sustainability at Monash University. She is passionate about researching, developing and delivering engaging educational programs for sustainability.</p> <p>She completed her PhD in education for sustainability and has multiple degrees in Business Studies, Engineering and Science. She is specialised in developing educational assessment tools applying Rasch models. Her interests concern education for sustainability, the improvement of education programs through quasi-experimental research methods, and educational psychology.</p>				
<b>Title of Presentation</b>	Towards the better understanding of a sense of empowerment for sustainability education: Conceptual clarification, its relevant psychological constructs and importance for sustainability education				
<b>Format of Presentation</b> (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
<b>Which theme would you prefer to present under?</b> (please select)	<input type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform				
<b>Introduction</b>	The objective of the presentation is to share the research insight about the relationship between different psychological constructs and a sense of empowerment				
<b>Presentation Abstract:</b> max. 300 words	Empowering students to act on sustainability is one of the most important aims of education for sustainability. Although numerous psychological constructs, such as locus of control, self-efficacy, and fixed and growth mindset that are related to a sense of empowerment have been investigated in sustainability education, research efforts to				

	<p>date to link these concepts remain inadequate. This gap impedes the integration of findings on how education supports the development of a sense of empowerment towards sustainability. This presentation, thus, reviews the selected psychological theories related to a sense of empowerment and clarifies their similarity, differences and their relationships. Furthermore, this presentation provides an overview of the empirical themes regarding these concepts regarding education for sustainability. Several directions for future research are discussed to further validate and refine these reviewed relationships.</p>
<p><b>Key Message:</b> A short summary of presentation</p>	<p>The key takeaways of this presentation are an enhanced understanding of psychological theories related to a sense of empowerment in terms of their similarity, differences and their relationships. Furthermore, this presentation provides an overview of the empirical themes regarding these concepts regarding education for sustainability. Several directions for future research are discussed to further validate and refine these reviewed relationships.</p>

All abstracts must be received by 5pm **Friday 28 April 2023 (AEST)**.

We expect to notify speakers by mid June

**Note:** confirmed presenters will be required to register for the conference and pay the relevant registration fees.