

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)
 Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Mr	First Name	Adam	Family Name	Shipp
Position/Role	First Nations Educator				
Organisation you will represent	Landcare Australia				
Personal Bio Max. 100 words	Adam is a proud Wiradjuri man. His bloodlines through his father, extend across Dubbo, Parkes and other regions of Central West NSW. Adam was born and raised on Ngunnawal/Ngambri country, Canberra. Adam has been working in the Environment/Natural Resource Management sector showcasing his love of culture since 2011. In January 2018, he established his own business, Yurbay, which means “seed” in Wiradjuri language. This exemplifies Adams deep passion for native plants, traditional Aboriginal plant use and his belief that, as a seed, his business and passion for sharing culture is “Always growing”.				
Title of Presentation	Connecting Junior Landcarers with Country				
Format of Presentation (please select)	<input type="checkbox"/> Oral Presentation (20 minutes) <input checked="" type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input checked="" type="checkbox"/> Theme 2: Learn <input type="checkbox"/> Theme 3: Transform				
Introduction	<p>Landcare Australia's Junior Landcare program has always recognised the vital role children and young people play in caring for the natural environment. Through its campaigns, grant programs and educational resources, Junior Landcare provides children the opportunity to play an active role in ensuring the safe future of their environment. This includes the online Junior Landcare Learning Centre, which contains a library of free resources for educators, including learning activities with curriculum and framework links written by environmental educators; videos to explain the activities to students; educator notes and activity sheets; as well as access to a like-minded online community.</p> <p>First Nations Perspectives is one of four key themes around which these activities are based. The other three themes are Biodiversity, Food Production and Waste Management. The objective of the First Nations Perspectives learning activities - created</p>				

	<p>by First Nations educator Adam Shipp in collaboration with environmental educator, Sam Harrison - is to give educators the tools they need to run projects about cultural heritage, Indigenous seasons, Traditional land management, or creating a Yarning Circle, in a hands-on, immersive fashion.</p> <p>Educators who attend Adam's presentation will leave the room feeling equipped and confident to be able to run hands-on First Nations Perspectives projects in their school or early learning centre, as well as how to do so in a manner that builds meaningful relationships with First Nations community members and/or organisations.</p>
<p>Presentation Abstract: max. 300 words</p>	<p>Join First Nations educator and proud Wiradjuri man, Adam Shipp, for a hands-on workshop to explore and experience the First Nations Perspectives educational resources available in the Junior Landcare Learning Centre. For the past 25 years, Landcare Australia's Junior Landcare program has provided children with the opportunity to play an active role in caring for the natural environment, with a key focus on: sustainable food production, waste management, biodiversity and First Nations perspectives. This includes a range of hands-on learning activities available in the Junior Landcare learning centre – an online platform with over 60 curriculum-linked activities developed to inspire and support educators to provide hands-on environmental education to children of all ages.</p> <p>In this interactive workshop, Adam will introduce the series of First Nations perspectives learning activities he has co-developed together with environmental education specialist, Sam Harrison, for Junior Landcare Learning Centre; explore how these can support educators to embed First Nations perspectives into everyday learning; discuss how educators can build meaningful relationships with First Nations people and organisations through their First Nations projects or activities; and invite participants to experience one the activities with him by setting up and coming together in a yarning circle. Educators who attend Adam's presentation will leave feeling equipped and confident to be able to run hands-on First Nations Perspectives projects in their school or early learning centre, as well as how to do so in a manner that builds meaningful relationships with First Nations community members and/or organisations.</p> <p>Shares Adam: "The knowledge that comes from our Elders and ancestors that have come before us, are extremely important to capture and keep alive. Our lands will be much healthier in doing so. I am extremely proud to see these online resources developed which capture our cultural values and stories for the next generations."</p>
<p>Key Message: A short summary of presentation</p>	<p>Discover Junior Landcare's First Nations perspectives resources with First Nations educator and proud Wiradjuri man, Adam Shipp, who co-developed the resources for Landcare Australia to support educators to embed First Nations perspectives into environmental education and everyday learning. From how to connect with your local First Nations community to learning activities to help kids connect with each other and the landscape, join Adam for an immersive workshop to help you get the most out of the</p>

AAEE Biennial Conference 2023

Listen, Learn, Transform

25-27 September 2023, University of Wollongong



	Junior Landcare Learning Centre and its growing collection of First Nations perspectives resources.
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All abstracts must be received by 5pm **Friday** 28 April 2023 (AEST).

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.