

Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Mrs	First Name	Alice	Family Name	Carwardine
Position/Role	Catholic Earthcare Co-ordinator				
Organisation you will represent	Caritas Australia				
Personal Bio Max. 100 words	Alice is the coordinator of Caritas Catholic Earthcare, an organization dedicated to environmental sustainability. With a Master's degree in theology and a focus in eco-theology, Alice has a deep understanding of the intersection between faith and caring for the planet. Since adopting a zero-waste lifestyle in 2018, she has incorporated these practices into her teaching, serving as a role model for sustainable living. As a trained teacher in Physics and Study of Religion, Alice brings her expertise to professional development workshops for schools, inspiring educators to integrate eco-consciousness into their curricula.				
Title of Presentation	Living and modelling a zero-waste classroom				
Format of Presentation (please select)	<input type="checkbox"/> Oral Presentation (20 minutes) <input checked="" type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform				
Introduction	This workshop will a range of practical examples on ways in which teachers can live and model a zero-waste lifestyle within their classrooms.				
Presentation Abstract: max. 300 words	This presentation will focus on Goal 12 of the United Nations Sustainable Development Goals, which centers on sustainable consumption and production. This session will explore practical strategies that can be implemented in the classroom to foster sustainability. The presentation will share practical ways in which teachers can integrate sustainable practices into their teaching. It will also introduce thinking frameworks that guide				

	<p>decision-making processes related to purchasing, consumption, and waste management, enabling staff and students to develop critical thinking skills and make environmentally responsible choices. The practical strategies presented will demonstrate a range of opportunities for waste reduction, resource conservation, and ethical purchasing, among other aspects of sustainable consumption and production.</p> <p>As educators, it is imperative that we model and teach the behaviours which we want to see in our students. By modelling 'zero-waste' thinking and lifestyles in our classrooms, we can empower student to make informed choices, reduce their ecological footprint and become responsible global citizens.</p> <p>Active participation is encouraged throughout the session, with ample time allocated for interactive discussions and idea generation. Participants collaborate to explore innovative approaches that integrate sustainability principles across various subjects and grade levels.</p> <p>By the end of the presentation, attendees will have gained valuable insights into practical methods for incorporating sustainable consumption and production practices into their own teaching. They will leave equipped with actionable plans and concrete ideas to foster a culture of environmental stewardship among their students, thereby contributing to the broader vision of sustainable development and the achievement of Goal 12.</p>
<p>Key Message: A short summary of presentation</p>	<ul style="list-style-type: none"> - Strategies for waste reduction and resource management within the classroom - The importance of role modelling and explicit teaching - Goal 12 of the United Nations Sustainable Development Goals

All abstracts must be received by 5pm **Friday** 26 May 2023 (AEST).
We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.