

AAEE Biennial Conference 2023

Listen, Learn, Transform

25-28 September 2023, University of Wollongong



Abstract Submission Form and Speaker Profile

Complete your details by typing in the **green** sections of the digital form below. If there are multiple presenters, please include their details where applicable (name, organisation, personal bio)

Save your completed form in PDF format and submit via the [submission form on the website](#).

Title	Dr	First Name	Lorraine	Family Name	Larri
Position/Role	Research Fellow				
Organisation you will represent	The Cairns Institute, James Cook University, Cairns, Queensland, Australia				
Personal Bio Max. 100 words	Dr Lorraine J Larri, is a Cairns Institute Research Fellow and member of the AAEE. She is an activist, researcher, program evaluation expert specialising in environmental adult education and citizenship. Dr Larri publishes work from her PhD on an original facet of adult social movement learning within the Australian Knitting Nannas environmental activist movement which she calls "Nannagogy". Her transdisciplinary study addressed a lacuna in older women's environmental activist learning by identifying dynamics of situated, experiential, and social transformative learning. In her post-doctoral work she supports and investigates community resilience, recovery, and adaptation in the face of climate change challenges.				
Title of Presentation	Nannagogy in action: this is what an older women's eco-feminist education looks like				
Format of Presentation (please select)	<input checked="" type="checkbox"/> Oral Presentation (20 minutes) <input type="checkbox"/> Workshop - 60 minutes (eg interactive indoor session) <input type="checkbox"/> Workshop - 120 minutes (eg outdoor activity) Indicate your preferred presentation types (you may select more than one) NB: We may not be able to offer your preferred option				
Which theme would you prefer to present under? (please select)	<input type="checkbox"/> Theme 1: Listen <input type="checkbox"/> Theme 2: Learn <input checked="" type="checkbox"/> Theme 3: Transform				
Introduction	Have your perception of older women as frail and inconsequential transformed by hearing how they are capable and adept at managing their own experiential situated learning to achieve transformational change in becoming environmental activists and effective contributors to social change for transitioning to a low-carbon economy.				
Presentation Abstract: max. 300 words	Come along and hear how older women managed their own ecoliteracy, have broken through ageist sexism in the Australian environmental movement to become a significant force for climate change activism. These are the Australian Knitting Nannas Against Gas (KNAG, or the Nannas) and I call their eco-feminist educative approach,				

	<p>"Nannagogy".</p> <p>KNAG are internationally recognised as an effective older women's activist 'disorganisation' campaigning for climate justice. An eco-feminist, critical educational gerontology (or gerogogy) is demonstrated by the Nannas in almost all their varying actions. Their success is predicated on their clearly developed strategies for informal learning within their own community of practice and with the communities in which they agitate. In resisting the double jeopardy of ageist sexism, the Nannas wittily, deploy the ecofeminist tactic of strategic essentialism involving temporarily emphasizing the essentialist categories as a way of building solidarity and creating a common understanding of the interconnections between gender oppression and environmental degradation. As informal, ecofeminist learners the Nannas collaboratively construct the knowledge they need to reshape social and environmental practices. Grounded in real-world environmental problems, their learner-driven, experiential, participatory 'Nannagogy', is and laden with transformative potential and well ageing activism.</p>
<p>Key Message: A short summary of presentation</p>	<p>Learn how older women learnt to become visible and vocal as their own environmental activist identity. This is called ecofeminist social movement learning. It is a specific form of environmental adult education. Come and hear how and why these women managed their own transformative learning. Enjoy their journey to be agentic activists and become transformed by their gutsy non-violent direct action "sit, knit, plot and bear witness" strategies. If they can be activist, anyone can be an activist!</p>

All abstracts must be received by 5pm **Friday 28 April 2023 (AEST)**.

We expect to notify speakers by mid June

Note: confirmed presenters will be required to register for the conference and pay the relevant registration fees.