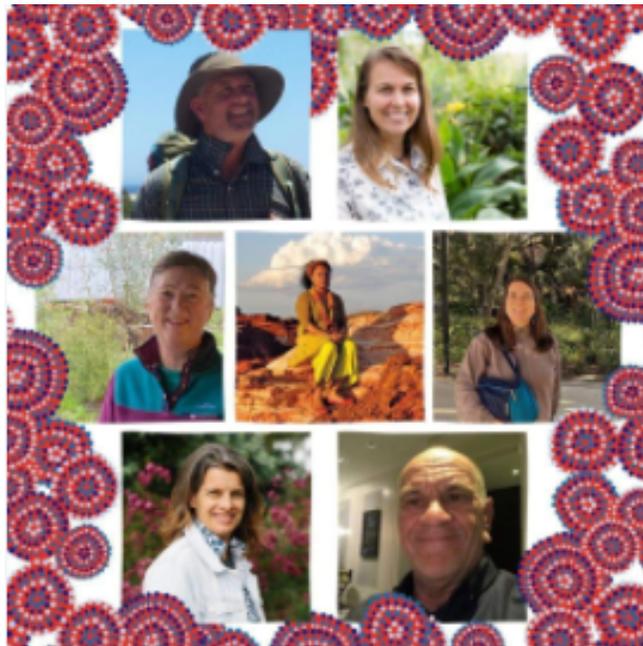


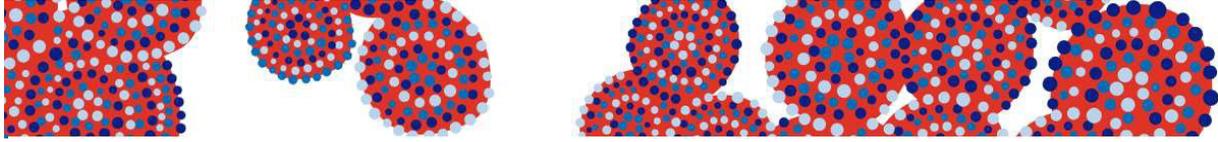


A Pedagogy for Becoming Family with Place

In this presentation, we show how Indigenous-led Transformative Sustainability Education (TSE) links with one of the oldest continuous environmental education systems in the world. We explain the pedagogy we call becoming family with place. We emphasise that because of its 60,000+ year history, Australian environmental education carries an obligation to support Indigenous cultural resurgence through TSE, and we describe what this might look like in the context of environmental education. Because every Australian landscape is Indigenous and storied, all Australians have an inherent right to learn that joy in place, along with the responsibility to care for place and its narratives. Teaching and learning a relationship with place as family, is one way that environmental education can lead a movement for change. The pedagogy integrates four ways of learning, which are experiential, creative, propositional and participative – a way of knowing for human flourishing. It is for celebrating a love of place and for coming home to Country.

We acknowledge Aboriginal custodians and traditional knowledge holders past, present and emerging, of the places we all live and work.





Speaker Profile (in order of appearance)

Dr Anne Poelina is a Yimardoowarra marnin: an Indigenous woman from the Mardoowarra, Fitzroy River who is an Adjunct Senior Research Fellow the University of Notre Dame (Nulungu Institute of Research) and Visiting Research Fellow, Australian National University, Water Justice Hub with a focus on Valuation and Resilient Decision-making. She has been a research consultant and research fellow for various universities for more than 28 years.

Dr Sandra Wooltorton is a Senior Research Fellow with the Nulungu Research Institute, at the University of Notre Dame Australia's Broome Campus. She leads inter-and transdisciplinary research on topics including environmental education, social change, climate hope, Indigenous-led sustainability and transformative learning.

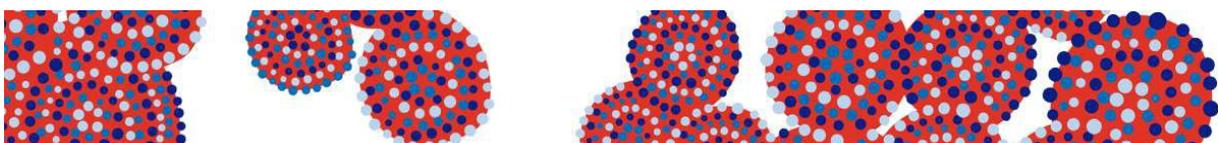
Professor Len Collard is with the School of Indigenous Studies at the University of Western Australia. Len has a background in literature and communications and his research interests are in the area of Australian Indigenous Studies, including Nyungar interpretive histories.

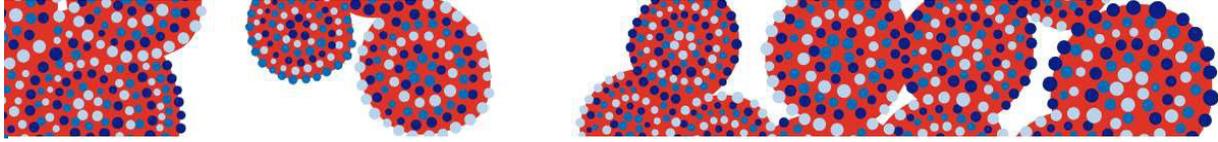
Professor Pierre Horwitz is at Edith Cowan University in Western Australia. His research and teaching have included an ecosystems approach to the relationships between biodiversity, culture and human health and well-being, with a particular interest in karl and gabi in Noongar boodja.

Ms Catrina Aniere is CEO of Millennium Kids Inc., a not for environmental youth organisation. She has extensive experience working with young people using a skills for life process to co design youth led solutions to sustainability challenges.

Dr Peta White is a science and environmental education Senior Lecturer at Deakin University. She has worked in classrooms, as a curriculum consultant and manager, and as a teacher educator in several jurisdictions across Canada and Australia. Peta's passion for initial teacher educator, activist environmental education, and action-orientated methodologies drives her current teaching/research scholarship.

Professor Laurie Guimond is a professor in the geography department at Université du Québec à Montréal (Québec, Canada) and an Adjunct Research Fellow in the Nulungu Research Institute at the University of Notre Dame Australia (Broome Campus). Her research revolves around enhancing the essential role of intercultural relations in the territorial development of northern Québec. Other fields of research she investigates include: contemporary northern and rural mobilities and migrations; indigenous - non-indigenous geographies of everyday life of the North; Indigenous awareness training.





Website links

- Becoming family with place (Resurgence)
<https://www.resurgence.org/magazine/article5596-becoming-family-with-place.html>
 - Learning Cycles: Enriching Ways of Knowing Place (Australian Journal of Environmental Education) <https://doi.org/10.1017/ae.2020.15>
 - Living into Indigenous Landscapes: Learning for Regenerative Futures (ozEENews 2019, December) <https://works.bepress.com/sandra-wooltorton/40/>
 - Sharing a Place-Based Indigenous Methodology and Learnings (Environmental Education Research)
<https://www.tandfonline.com/doi/full/10.1080/13504622.2020.1773407>
 - Kimberley Transitions <https://www.notredame.edu.au/research/transitions>
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